



How Re-sampling Helps for Long-Tail Learning?

Jiang-Xin Shi^{1*} Tong Wei^{2*} Yuke Xiang³ Yu-Feng Li^{1†}

¹National Key Laboratory for Novel Software Technology, Nanjing University, Nanjing, China

²School of Computer Science and Engineering, Southeast University, Nanjing, China

³Consumer BG, Huawei Technologies, Shenzhen, China

{shijx, liyf}@lamda.nju.edu.cn, weit@seu.edu.cn, yuke.xiang@huawei.com



Related Work

1. Re-sampling and Re-weighting:

[1] denotes that Class-balance re-sampling can help **gain for classifier** learning but **hurts representation** learning.

Two-stage adopt in order not to impact the representation.

2. Head-to-tail Knowledge Transfer:

Assume that the head classes and the tail classes share some common knowledge

such as the same intra-class variances, the same model parameters, or the same semantic features

3. Data Augmentation :

- Mixup can have a positive effect on representation learning but a negative or negligible effect on classifier learning.
- CAM-based methods separate the features, then augments(flipping, rotating) or combines with the components from the tail classes. These methods neglect that the learned model has limited generalization ability on tail classes.

[1] Decoupling representation and classifier for long-tailed recognition. In ICLR, 2020.

Motivation



Two-stage:

Step1: uniform sampler: uniform sampling is beneficial to representation learning.

Step2: class-balanced sampler: class-balanced sampling can be used to fine-tune the linear classifier.

Question: Can re-sampling benefit long-tail learning in the single-stage framework?

Hypothesis: Class-balanced sampler overfits the oversampled irrelevant contexts and learns unexpected spurious correlations



Figure 6: Illustration of context and content. Taking a photo of the bicycle as an example.



Motivation/Re-sampling can learn discriminative representations

Table 1: Test accuracy (%) of CE with uniform sampling, classifier re-training (cRT), and class-balanced re-sampling (CB-RS) on four long-tail benchmarks. We report the accuracy in terms of all, many-shot, medium-shot, and few-shot classes.

	MNIST-LT				Fashion-LT				CIFAR100-LT				ImageNet-LT			
	All	Many	Med.	Few	All	Many	Med.	Few	All	Many	Med.	Few	All	Many	Med.	Few
CE	65.8	99.1	89.9	0.0	45.6	94.7	43.1	0.0	39.1	65.8	36.8	8.8	35.0	57.7	26.5	4.7
cRT	82.5	96.6	89.4	58.8	60.3	77.1	61.4	42.1	41.6	63.0	40.4	16.5	41.9	52.9	39.2	23.6
CB-RS	90.8	98.7	94.4	77.7	80.5	86.6	74.3	82.8	34.1	59.5	31.1	6.2	37.6	47.5	36.5	16.7

In MNIST-LT and Fashion-LT:

- CE vs. cRT(same representation): re-sampling can help for classifier learning.
- cRT vs. CB-RS(same classifier): CB-RS learns better representation than uniform sampling

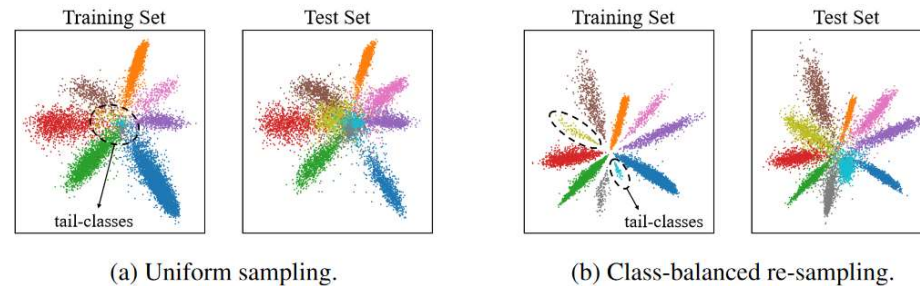


Figure 2: Visualization of learned representation of training and test set on MNIST-LT. Using class-balanced re-sampling yields more discriminative and balanced representations.



Motivation/Re-sampling is sensitive to irrelevant contexts

Table 1: Test accuracy (%) of CE with uniform sampling, classifier re-training (cRT), and class-balanced re-sampling (CB-RS) on four long-tail benchmarks. We report the accuracy in terms of all, many-shot, medium-shot, and few-shot classes.

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- MNIST and Fashion are highly semantically correlated
- samples on CIFAR and ImageNet contain complex contexts

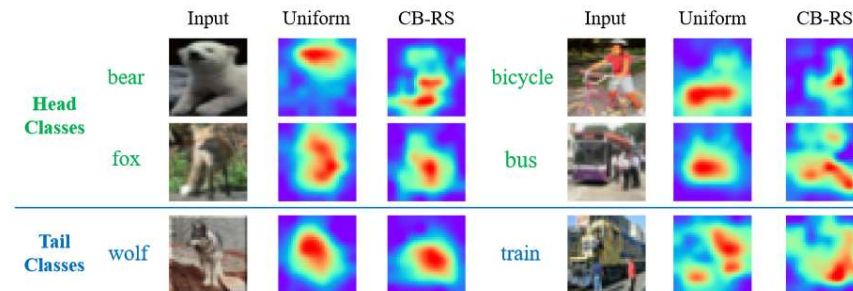


Figure 3: Visualization of features with Grad-CAM [17] on CIFAR100-LT. Uniform sampling mainly learns label-relevant features, while re-sampling overfits the label-irrelevant features.



Motivation/Re-sampling is sensitive to irrelevant contexts

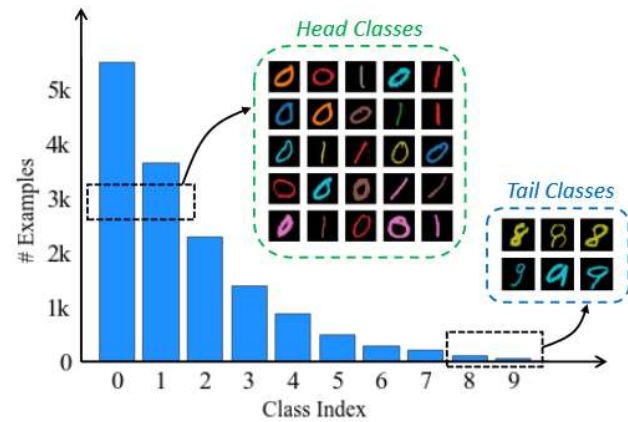


Figure 7: Illustration of the CMNIST-LT benchmark.

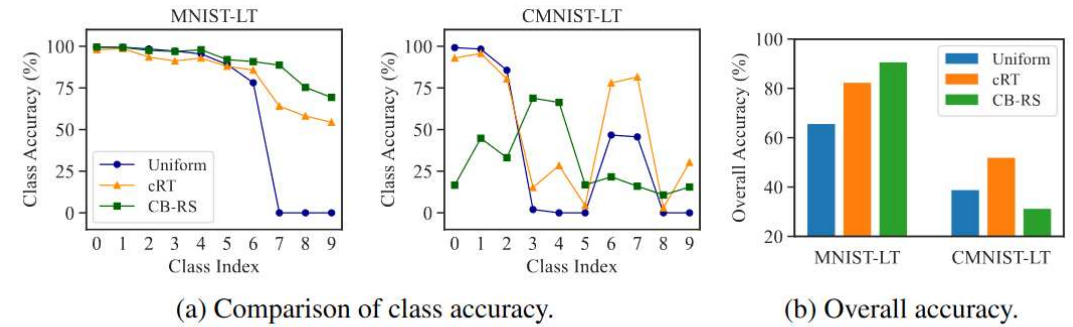


Figure 4: Comparison of Uniform sampling, cRT, and CB-RS on MNIST-LT and CMNIST-LT.



Method

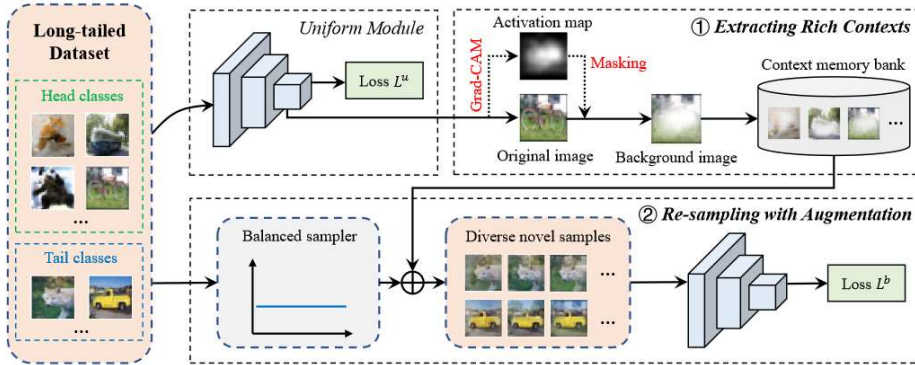


Figure 5: An overview of the proposed method.

Algorithm 1 Training procedure of context-shift augmentation

Input: training data $\mathcal{D} = \{(x_i, y_i)\}_{i=1}^N$; context memory bank Q , maximum volume size V ; model parameters ϕ, f^u, f^b ; loss functions ℓ^u, ℓ^b ;

Procedure:

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1: Initialize model parameters  $\phi, f^u, f^b$ ;
2: Re-sampling a class-balanced dataset  $\tilde{\mathcal{D}} = \{(\tilde{x}_i, \tilde{y}_i)\}_{i=1}^N$ ;
3: Empty memory bank  $Q$ ;
4: for epoch = 1, ...,  $T$  do
5:   repeat
6:     Draw a mini-batch  $(x_i, y_i)_{i=1}^B$  from  $\mathcal{D}$ ;
7:     Draw a mini-batch  $(\tilde{x}_i, \tilde{y}_i)_{i=1}^B$  from  $\tilde{\mathcal{D}}$ ;
8:     // uniform module
9:     for  $i = 1, \dots, B$  do
10:      Calculate  $z_i^u = f^u(\phi(x_i))$  and  $\mathcal{L}_i^u = \ell^u(z_i^u, y_i)$ ;
11:      if  $p(y = y_i | x_i, \phi, f^u) \geq \delta$  then
12:        Calculate background mask  $M_i$  of  $x_i$ ;
13:        Push  $(x_i, M_i)$  into  $Q$ ;
14:      end if
15:    end for
16:    Calculate  $\mathcal{L}^u = \frac{1}{B} \sum_{i=1}^B \mathcal{L}_i^u$ ;
17:    // balanced re-sampling module
18:    if Size of  $Q$  reaches  $V$  then
19:      Obtain contexts  $(\tilde{x}_i, M_i)_{i=1}^B$  from  $Q$ ;
20:       $\lambda \sim \text{Uniform}(0, 1)$ ;
21:      for  $i = 1, \dots, B$  do
22:         $\tilde{x}_i = \lambda M_i \odot \tilde{x}_i + (1 - \lambda M_i) \odot \tilde{x}_i$ ;
23:        Calculate  $z_i^b = f^b(\phi(\tilde{x}_i))$  and  $\mathcal{L}_i^b = \ell^b(z_i^b, \tilde{y}_i)$ ;
24:      end for
25:      Calculate  $\mathcal{L}^b = \frac{1}{B} \sum_{i=1}^B \mathcal{L}_i^b$ ;
26:    else
27:      Assign  $\mathcal{L}^b = 0$ ;
28:    end if
29:    // total objective function
30:    Calculate  $\mathcal{L} = \mathcal{L}^u + \mathcal{L}^b$ ;
31:    Update model parameters  $\phi, f^u, f^b$  with  $\mathcal{L}$ ;
32:  until all training data are traversed.
33: end for

```



Experiments

Table 2: Test accuracy (%) on CIFAR datasets with various imbalanced ratios.

Dataset Imbalance Ratio	CIFAR100-LT			CIFAR10-LT		
	100	50	10	100	50	10
CE	38.3	43.9	55.7	70.4	74.8	86.4
Focal Loss [31]	38.4	44.3	55.8	70.4	76.7	86.7
CB-Focal [9]	39.6	45.2	58.0	74.6	79.3	87.1
CE-DRS [43]	41.6	45.5	58.1	75.6	79.8	87.4
CE-DRW [43]	41.5	45.3	58.1	76.3	80.0	87.6
LDAM-DRW [43]	42.0	46.6	58.7	77.0	81.0	88.2
cRT [6]	42.3	46.8	58.1	75.7	80.4	88.3
LWS [6]	42.3	46.4	58.1	73.0	78.5	87.7
BBN [14]	42.6	47.0	59.1	79.8	82.2	88.3
mixup [29]	39.5	45.0	58.0	73.1	77.8	87.1
Remix [33]	41.9	-	59.4	75.4	-	88.2
M2m [32]	43.5	-	57.6	79.1	-	87.5
CAM-BS [43]	41.7	46.0	-	75.4	81.4	-
CMO [27]	43.9	48.3	59.5	-	-	-
cRT+mixup [34]	45.1	50.9	62.1	79.1	84.2	89.8
LWS+mixup [34]	44.2	50.7	62.3	76.3	82.6	89.6
CSA (ours)	45.8	49.6	61.3	80.6	84.3	89.8
CSA + mixup (ours)	46.6	51.9	62.6	82.5	86.0	90.8

NeurIPS 2019



Method	CIFAR-10-LT			CIFAR-100-LT		
	100	50	10	100	50	10
CE	70.4	74.8	86.4	38.4	43.9	55.8
mixup [37]	73.1	77.8	87.1	39.6	45.0	58.2
LDAM+DRW [4]	77.1	81.1	88.4	42.1	46.7	58.8
BBN(include mixup) [39]	79.9	82.2	88.4	42.6	47.1	59.2
Remix+DRW(300 epochs) [5]	79.8	-	89.1	46.8	-	61.3
cRT+mixup	79.1 / 10.6	84.2 / 6.89	89.8 / 3.92	45.1 / 13.8	50.9 / 10.8	62.1 / 6.83
LWS+mixup	76.3 / 15.6	82.6 / 11.0	89.6 / 5.41	44.2 / 22.5	50.7 / 19.2	62.3 / 13.4
MiSLAS	82.1 / 3.70	85.7 / 2.17	90.0 / 1.20	47.0 / 4.83	52.3 / 2.25	63.2 / 1.73

Table 4: Top-1 accuracy (%) / ECE (%) for ResNet-32 based models trained on CIFAR-10-LT and CIFAR-100-LT.

[1] Improving calibration for long-tailed recognition. In CVPR. 2021.



Experiments/Ablation

Table 4: Ablation study on the context bank Q .

	All	Many	Med.	Few
Ours	45.8	64.3	49.7	18.2
Ours w/o Q	41.2 (-4.6)	65.1 (+0.8)	41.9 (-7.8)	10.7 (-7.5)

Table 5: Influence of the threshold δ .

δ	0	0.1	0.2	0.3	0.4	0.5	0.6	0.7	0.8	0.9
Accuracy	45.47	45.37	45.55	44.83	45.52	45.59	45.42	45.08	45.83	44.93

← the training process progresses, most samples will fit well, so our method is not sensitive to δ

Table 6: Influence of the bank volume size (compared with the mini-batch size B).

Volume	$\times 1$	$\times 2$	$\times 4$	$\times 8$	$\times 16$	$\times 32$	$\times 64$
Accuracy	45.83	45.60	45.57	45.32	45.55	45.37	45.26

← the latest incoming contexts are more convincing

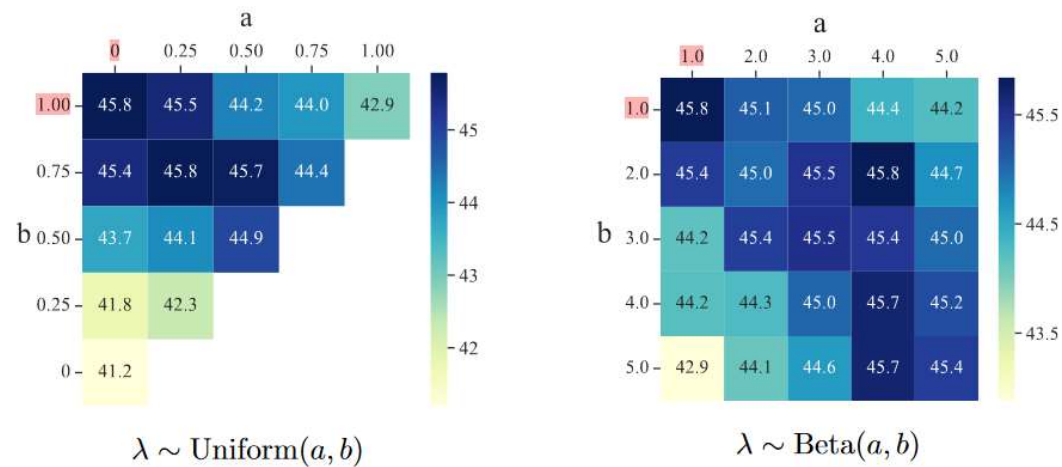


Figure 8: Influence of variants λ .

$$\tilde{\mathbf{x}}_i = \lambda \mathbf{M}_i \odot \check{\tilde{\mathbf{x}}}_i + (1 - \lambda \mathbf{M}_i) \odot \tilde{\mathbf{x}}_i$$



Experiments/Ablation

Table 7: Comparison between the uniform module and the re-sampling module in *context-shift augmentation*.

	All	Many	Med.	Few
Uniform module	39.4	68.3	37.3	6.1
Re-sampling module	45.8	64.3	49.7	18.2
Ensemble results	43.0	67.5	44.1	11.4

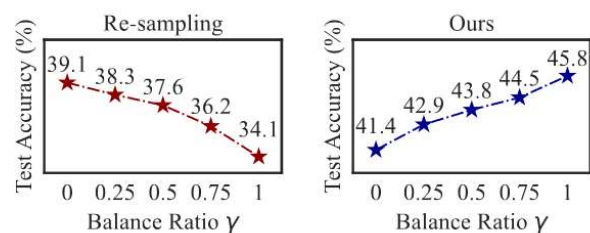


Figure 9: Comparison of re-sampling and our method under different balance ratios γ .

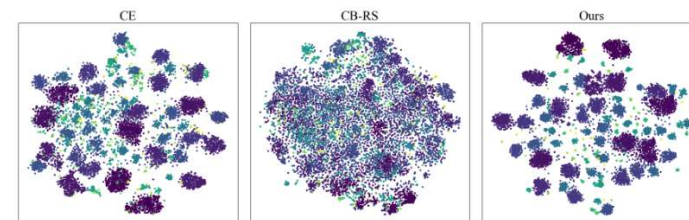


Figure 10: Visualization of learned representation on CIFAR100-LT.

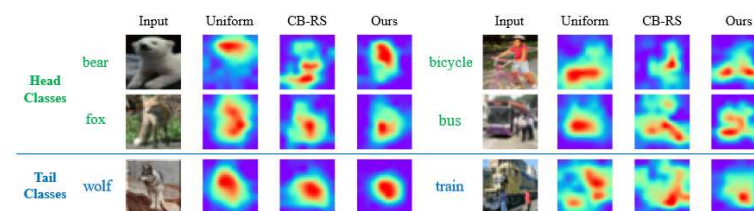


Figure 11: Visualization of features with Grad-CAM on CIFAR100-LT. Our method can alleviate the negative impact on head-class samples caused by the overfitting problem.



南京航空航天大学
NANJING UNIVERSITY OF AERONAUTICS AND ASTRONAUTICS

Thank you