

Current Status and Development Trend of Semi-supervised Objective Detection Research

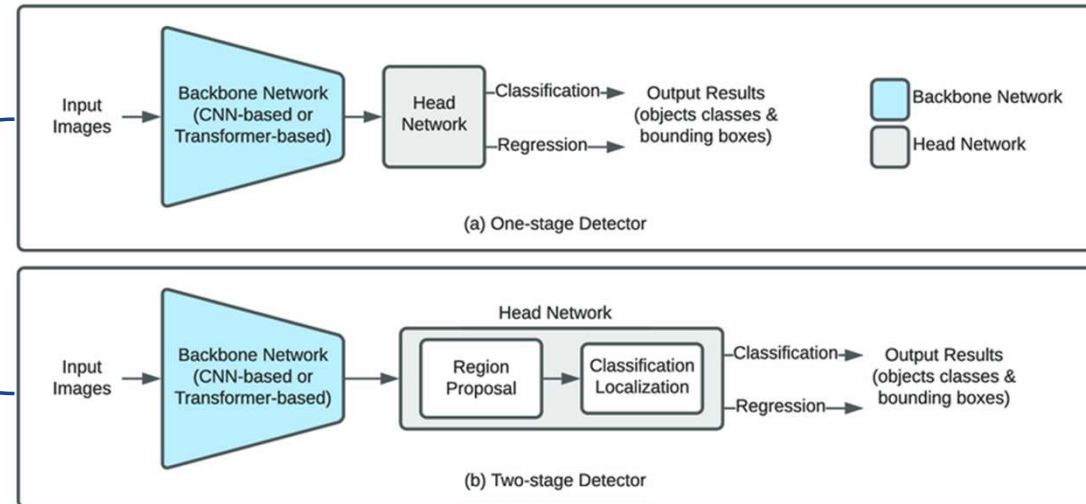
欣子豪
2024.3.11

Background

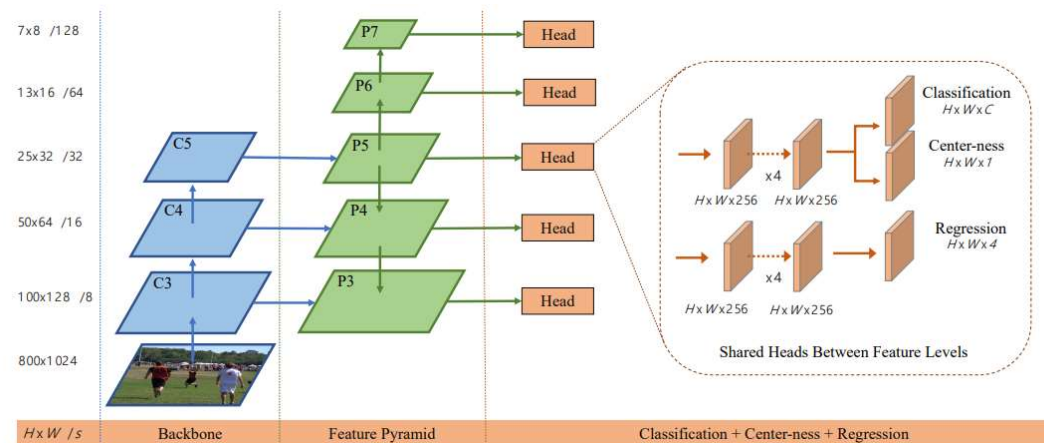
Object Detection

SSOD

① anchor-based



② anchor-free (FCOS)



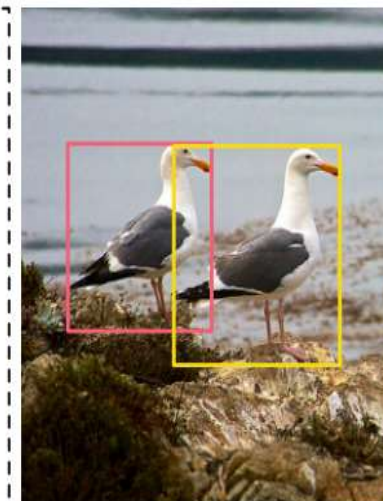
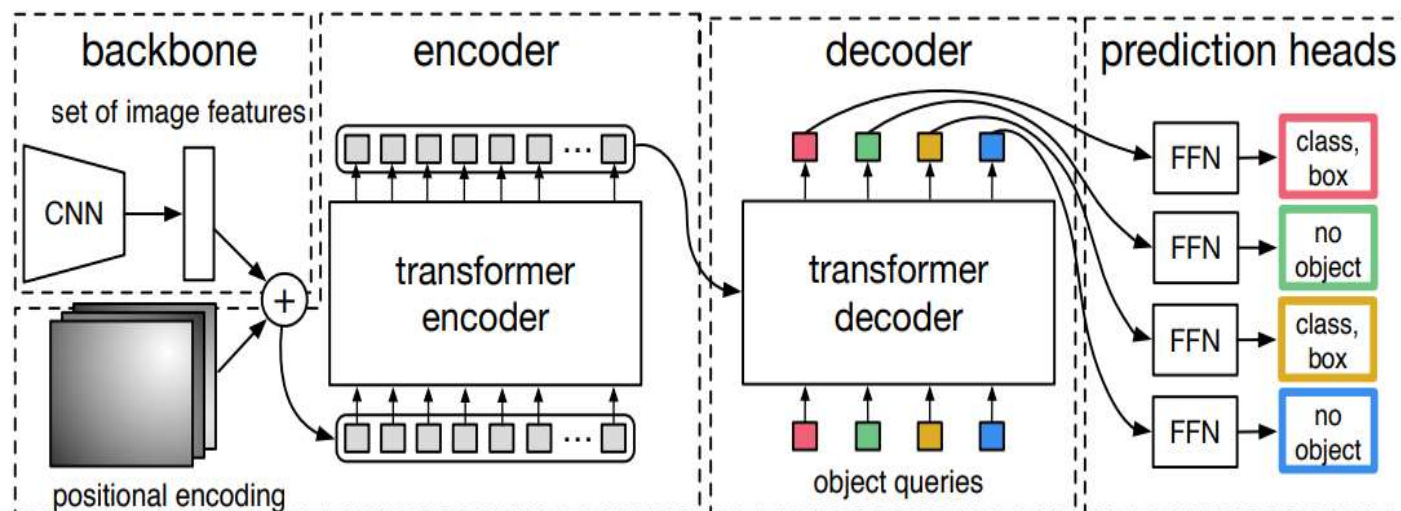
Background

- ① anchor-based {

one-stage

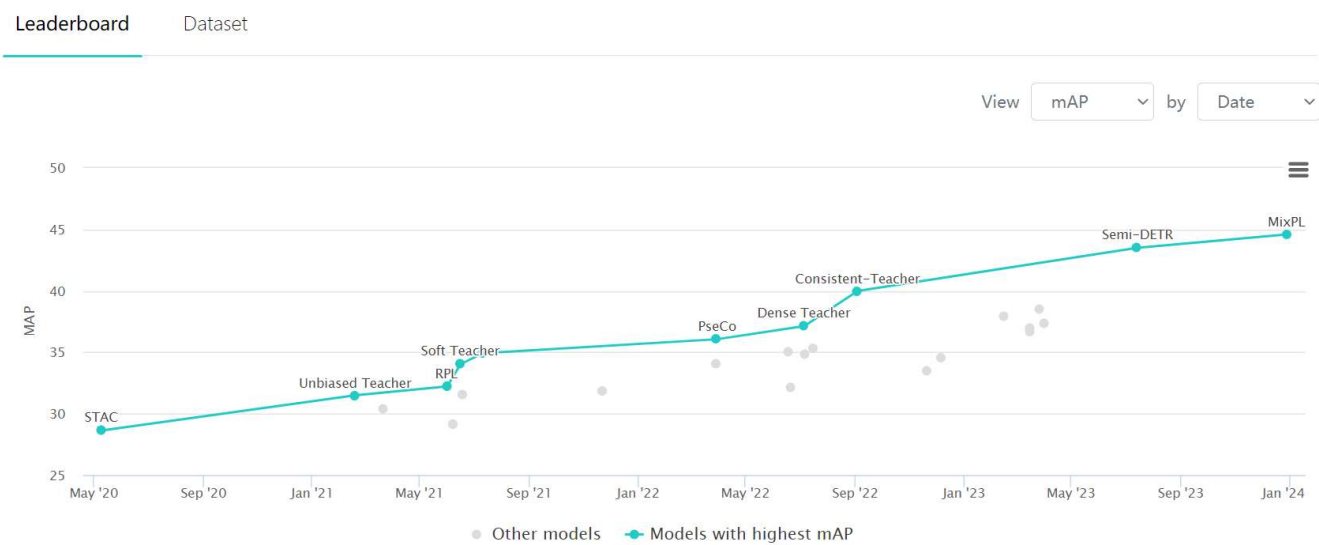
two-stage
- ② anchor-free
(FCOS)

- ③ DETR-based


















Background

Semi-Supervised Object Detection on COCO 10% labeled data

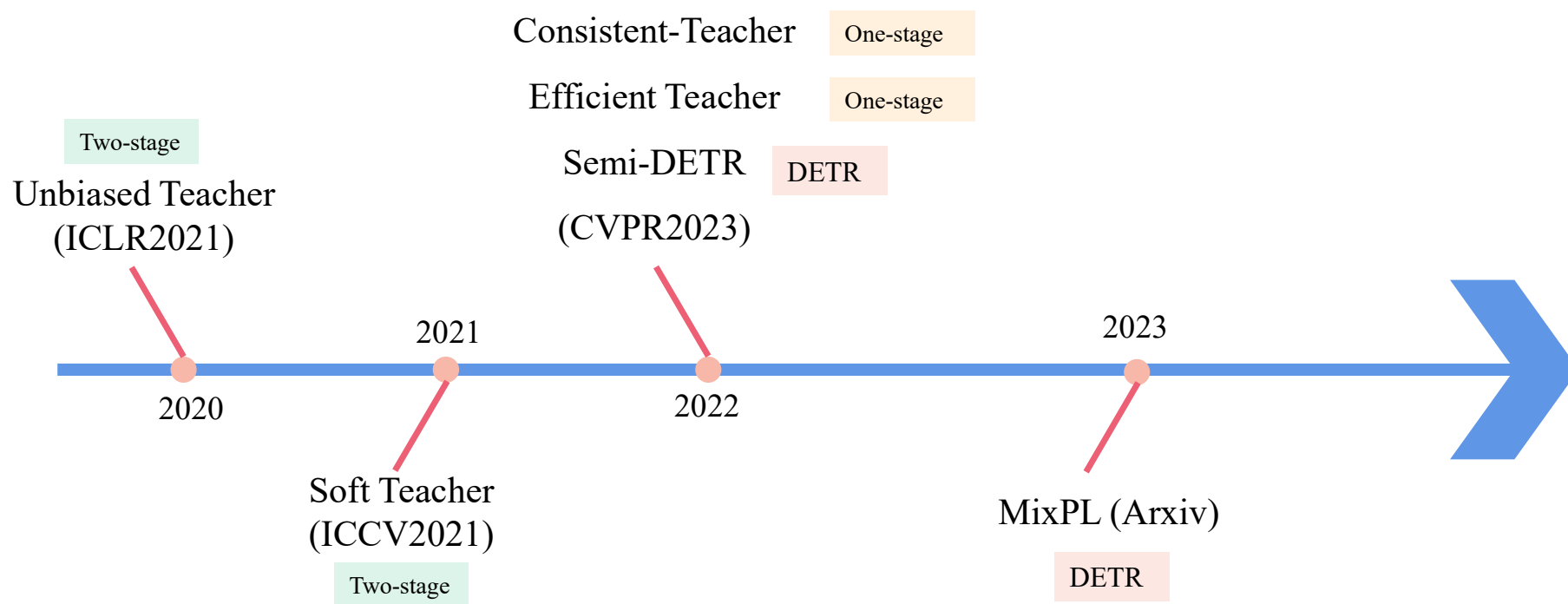


Rank	Model		mAP	detector	Year
1	MixPL	DETR	44.6	DINO-Res50	2023
2	Semi-DETR	DETR	43.5	DINO-Res50	2023
3	Consistent-Teacher	One-stage	40.0	RetinaNet-Res50	2022
4	ARSL	Anchor-free	38.5	FCOS-Res50	2023
5	Efficient Teacher	One-stage	37.9	YOLOv5-L	2023
6	Revisiting Class Imbalance	Two-stage	37.4	FasterRCNN-Res50	2023
7	Dense Teacher	Anchor-free	37.13	FCOS-Res50	2022
8	MixTeacher-FCOS	Anchor-free	36.95	FCOS-Res50	2023
9	MixTeacher-FRCNN	Two-stage	36.72	FRCNN-Res50	2023
10	PseCo	Two-stage	36.06	FasterRCNN-Res50	2022

Background

12	Unbiased Teacher v2	Anchor-free	35.08±0.02	FCOS-Res50	Unbiased Teacher v2: Semi-supervised Object Detection for Anchor-free and Anchor-based Detectors			2022
13	Adaptive Class-Rebalancing	Two-stage	34.92±0.22		Semi-Supervised Object Detection with Adaptive Class-Rebalancing Self-Training			2021
14	VC	Two-stage	34.82	FasterRCNN-Res50	Semi-supervised Object Detection via Virtual Category Learning			2022
15	ASTOD	Two-stage	34.58		Adaptive Self-Training for Object Detection			2022
16	Omni-DETR	DETR	34.1		Omni-DETR: Omni-Supervised Object Detection with Transformers			2022
17	Soft Teacher	Two-stage	34.04	FasterRCNN-Res50	End-to-End Semi-Supervised Object Detection with Soft Teacher			2021
18	SSOD with OCL and RUPL	Two-stage	33.53		Semi-Supervised Object Detection with Object-wise Contrastive Learning and Regression Uncertainty			2022
19	RPL	Two-stage	32.23±0.14		Rethinking Pseudo Labels for Semi-Supervised Object Detection			2021
20	Il-net (resnet-50)	Two-stage	32.166		Improving Localization for Semi-Supervised Object Detection			2022

Background



Unbiased Teacher For Semi-Supervised Object Detection

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Peizhao Zhang², Bichen Wu², Zsolt Kira¹, Peter Vajda²**

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`{cyma, zijian, kanchen18, stzpz, wbc, vajdap}@fb.com`

Two-stage

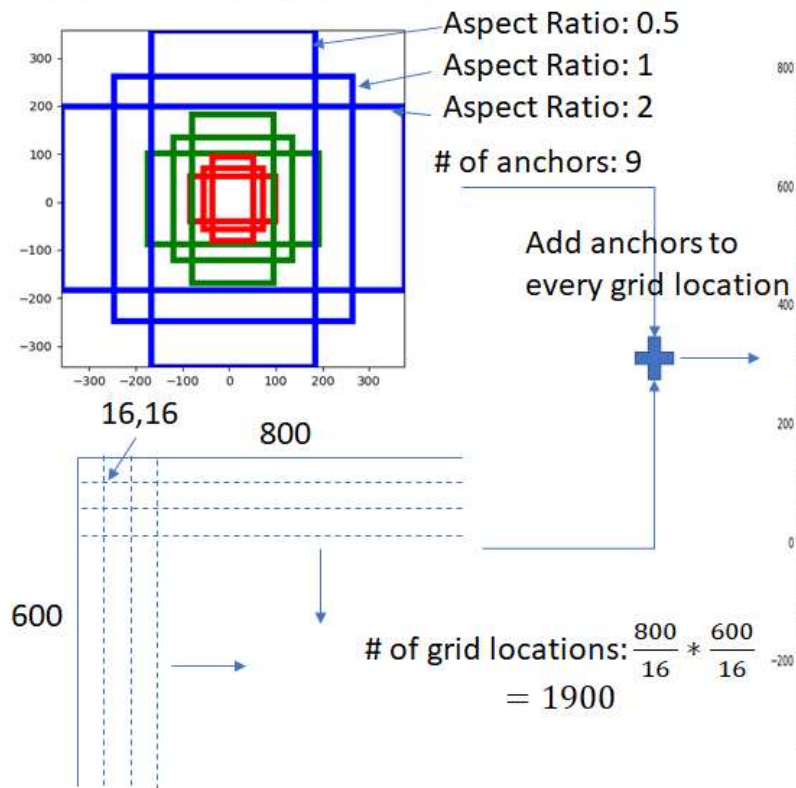
ICLR 2021

Background

Generate Anchors

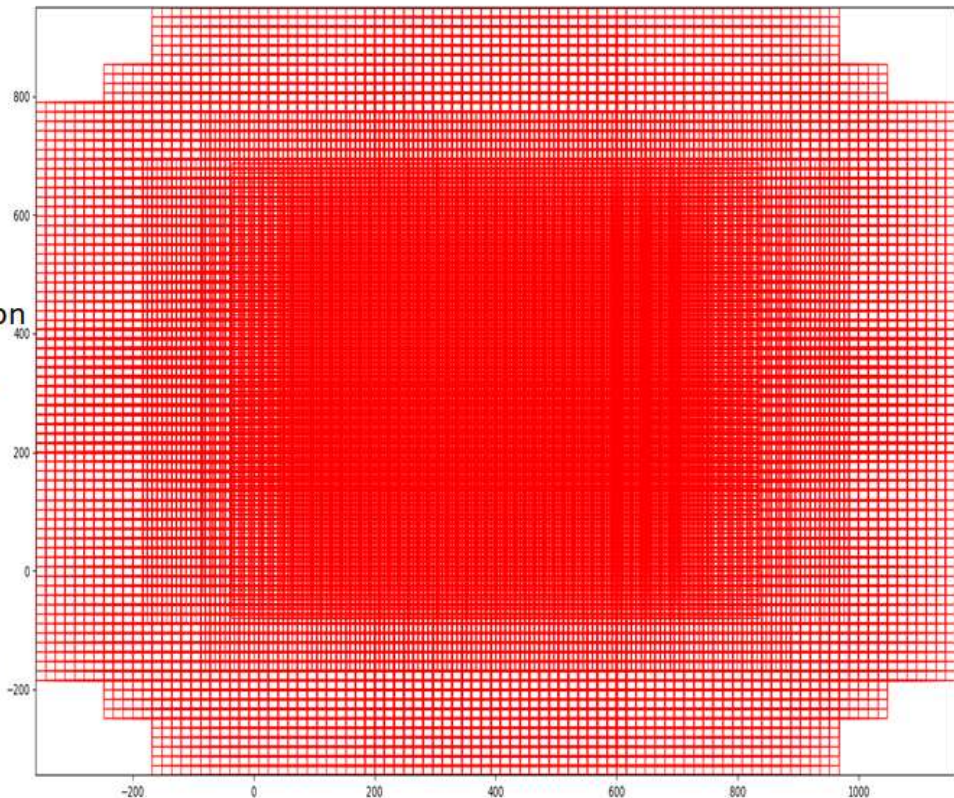
Given:

- Set of aspect ratios (0.5, 1, 2)
- Stride length (downscaling performed by resnet head: 16)
- Anchor Scales (8, 16, 32)



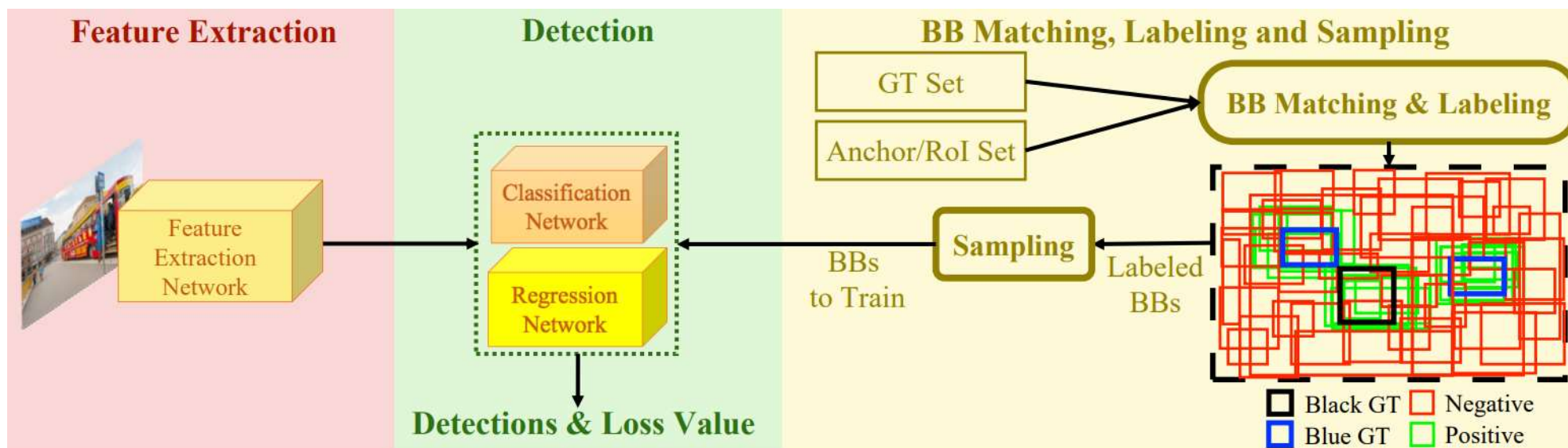
Total number of anchors: $1900 * 9 = 17100$

Some boxes lie outside the image boundary



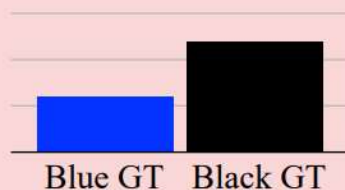
Create uniformly spaced grid with
spacing = stride length

Background



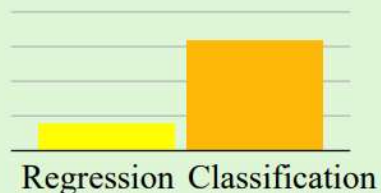
2- Scale Imbalance (§5)

Ground Truth Scales



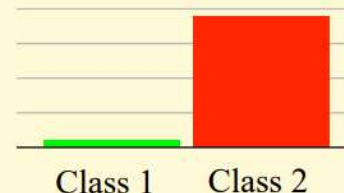
4-Objective Imbalance (§7)

Loss Values of Tasks



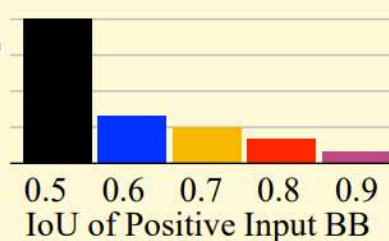
1- Class Imbalance (§4)

Example Numbers

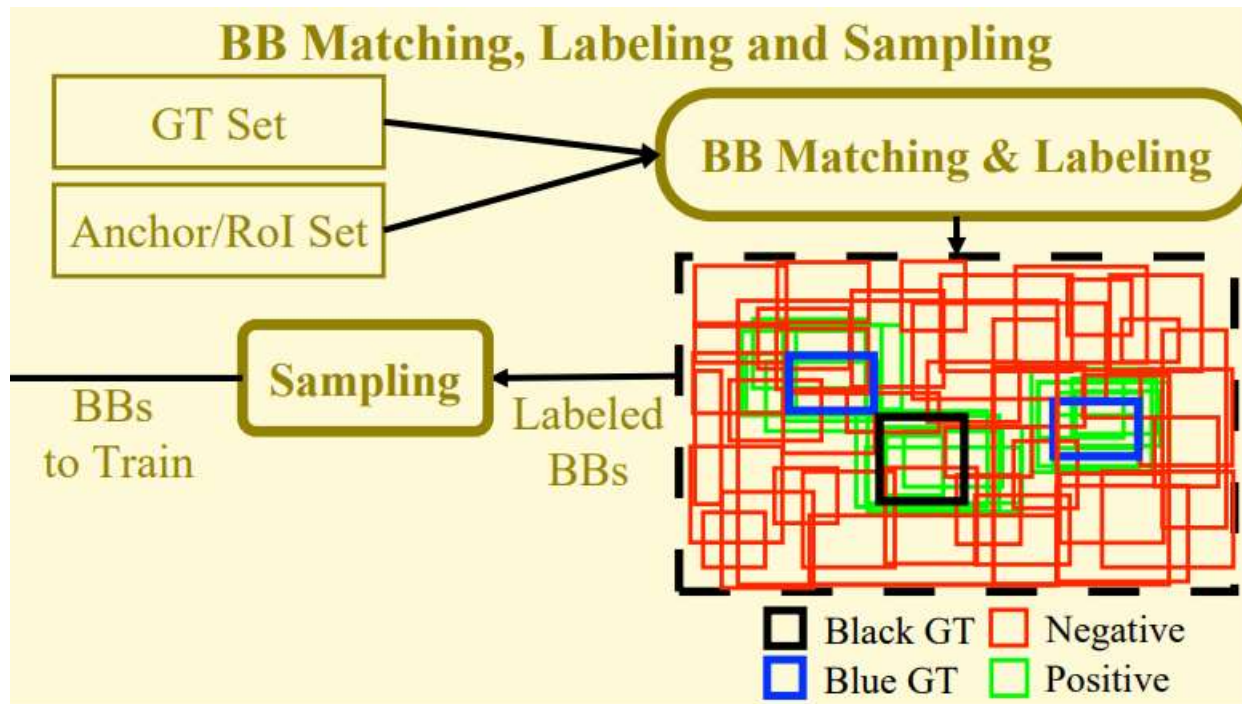


3-Spatial Imbalance (§6)

of Examples



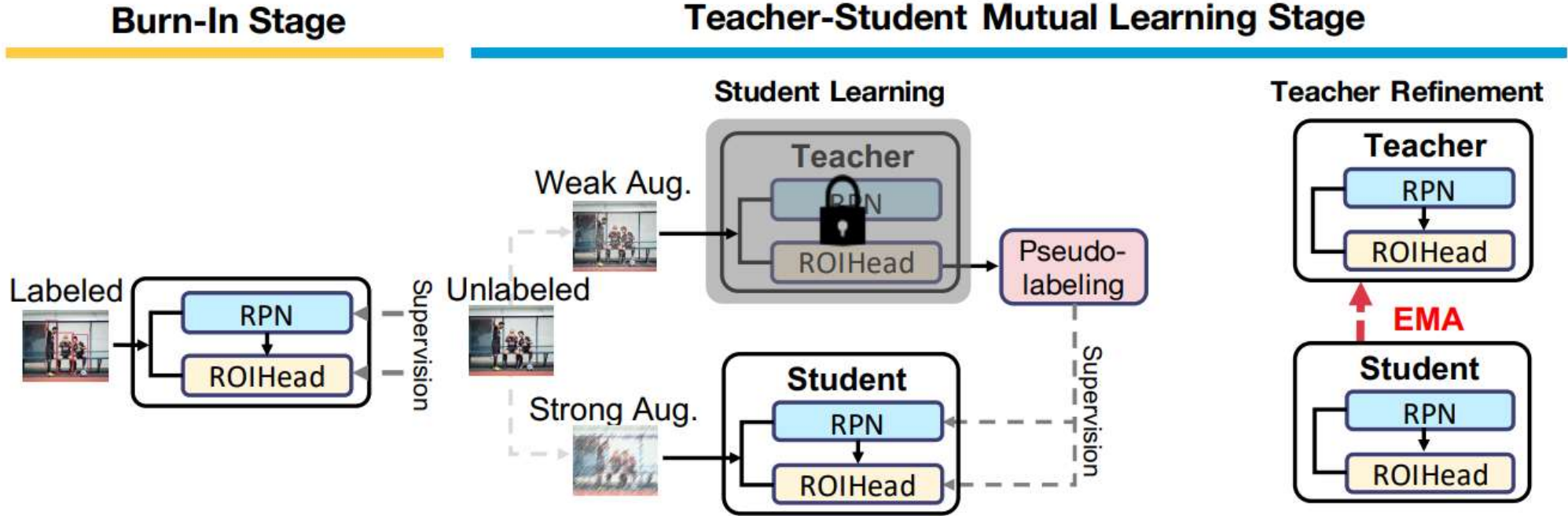
Background



Pseudo-labeling Methods:

- Imbalance between background and foreground
- Imbalance between classes

Unbiased Teacher

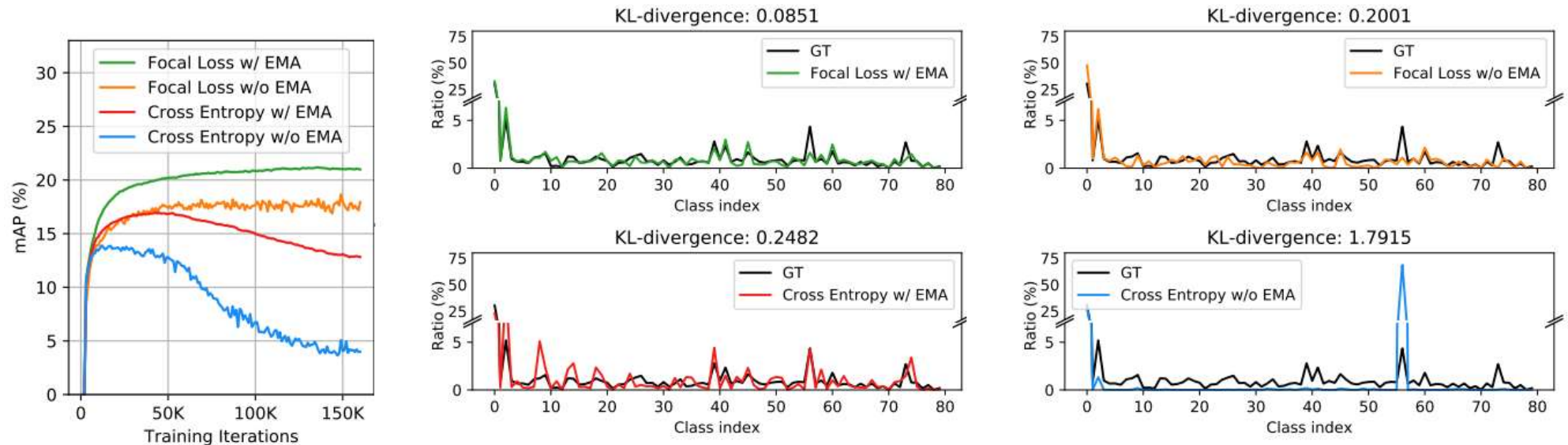


Burn-in:
$$\mathcal{L}_{sup} = \sum_i \mathcal{L}_{cls}^{rpn}(x_i^s, y_i^s) + \mathcal{L}_{reg}^{rpn}(x_i^s, y_i^s) + \mathcal{L}_{cls}^{roi}(x_i^s, y_i^s) + \mathcal{L}_{reg}^{roi}(x_i^s, y_i^s)$$

Mutual Learning:
$$\mathcal{L}_{unsup} = \sum_i \mathcal{L}_{cls}^{rpn}(x_i^u, \hat{y}_i^u) + \mathcal{L}_{cls}^{roi}(x_i^u, \hat{y}_i^u)$$

$$\theta_s \leftarrow \theta_s + \gamma \frac{\partial(\mathcal{L}_{sup} + \lambda_u \mathcal{L}_{unsup})}{\partial \theta_s}$$

KL-divergence between the ground-truth labels distribution and the pseudo-label distribution.

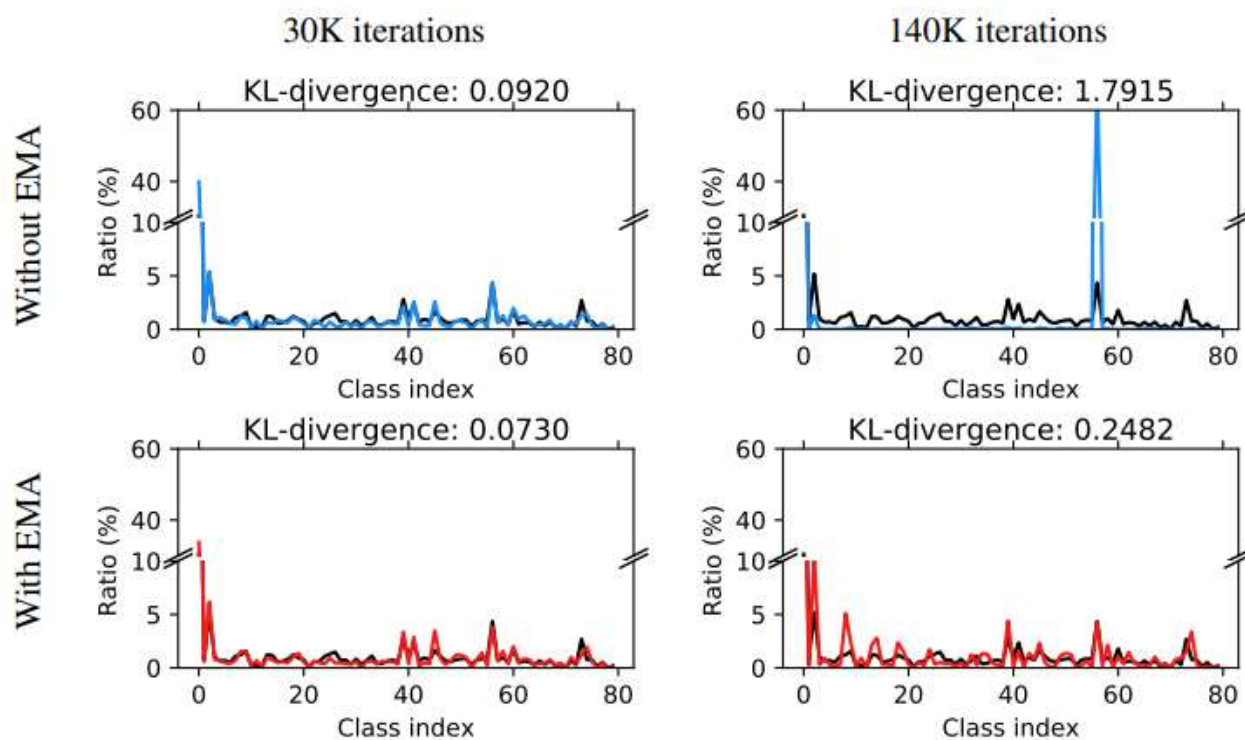


Focal loss:

$$FL(p_t) = -\alpha_t(1 - p_t)^\gamma \log(p_t)$$

- ① Mitigating Easy Samples: small weights to easy samples.
- ② Balancing Class Distribution: balance the weights of positive and negative samples by adjusting gamma.

EMA on Imbalanced Pseudo-labeling



$$\theta_t^i = \hat{\theta} - \gamma \sum_{k=1}^{i-1} (1 - \alpha^{-k+(i-1)}) \frac{\partial(\mathcal{L}_{sup} + \lambda_u \mathcal{L}_{unsup})}{\partial \theta_s^k}$$



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模式识别与神经计算研究组
Pattern Recognition and Neural Computing

End-to-End Semi-Supervised Object Detection with Soft Teacher

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Xiang Bai¹ Zicheng Liu²

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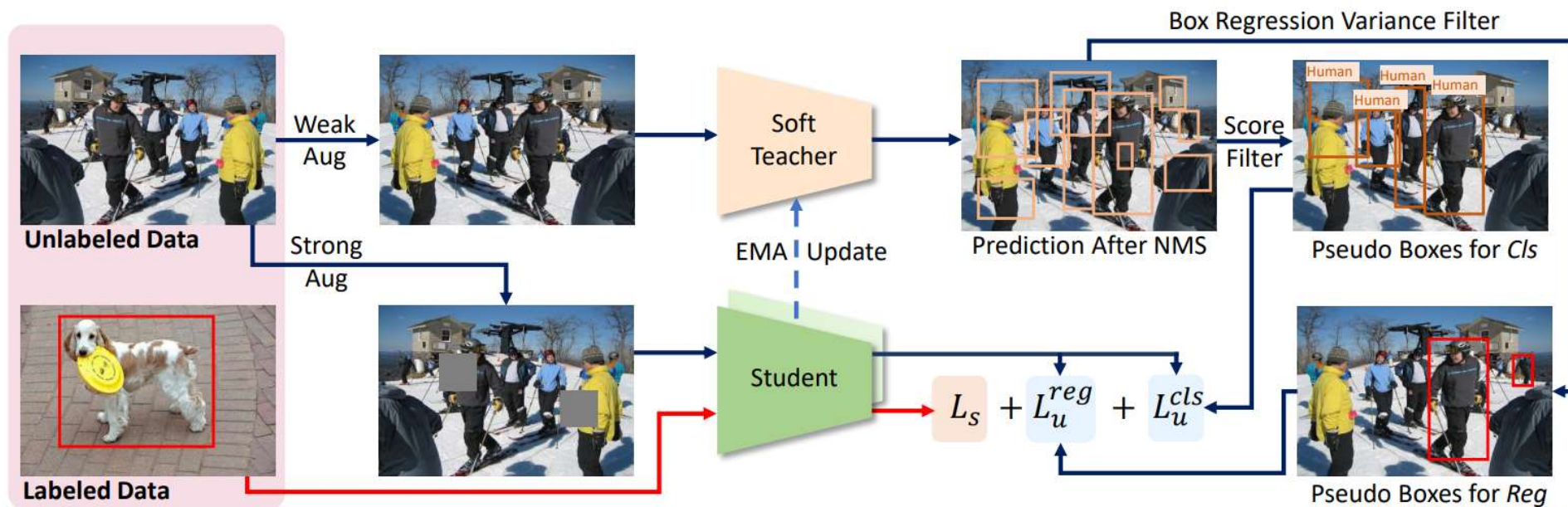
²Microsoft

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Two-stage

ICCV 2021

Soft Teacher



$$\mathcal{L}_s = \frac{1}{N_l} \sum_{i=1}^{N_l} (\mathcal{L}_{cls}(I_l^i) + \mathcal{L}_{reg}(I_l^i))$$

$$\mathcal{L}_u = \frac{1}{N_u} \sum_{i=1}^{N_u} (\mathcal{L}_{cls}(I_u^i) + \mathcal{L}_{reg}(I_u^i))$$

$$\mathcal{L}_u^{cls} = \frac{1}{N_b^{fg}} \sum_{i=1}^{N_b^{fg}} l_{cls}(b_i^{fg}, \mathcal{G}_{cls}) + \sum_{j=1}^{N_b^{bg}} w_j l_{cls}(b_j^{bg}, \mathcal{G}_{cls})$$

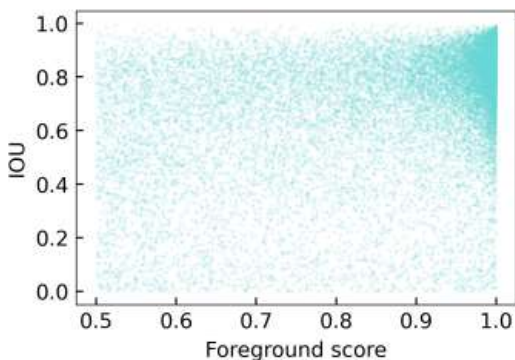
pseudo boxes

$$w_j = \frac{r_j}{\sum_{k=1}^{N_b^{bg}} r_k}$$

reliability score

(the background score produced by the teacher model)

Soft Teacher



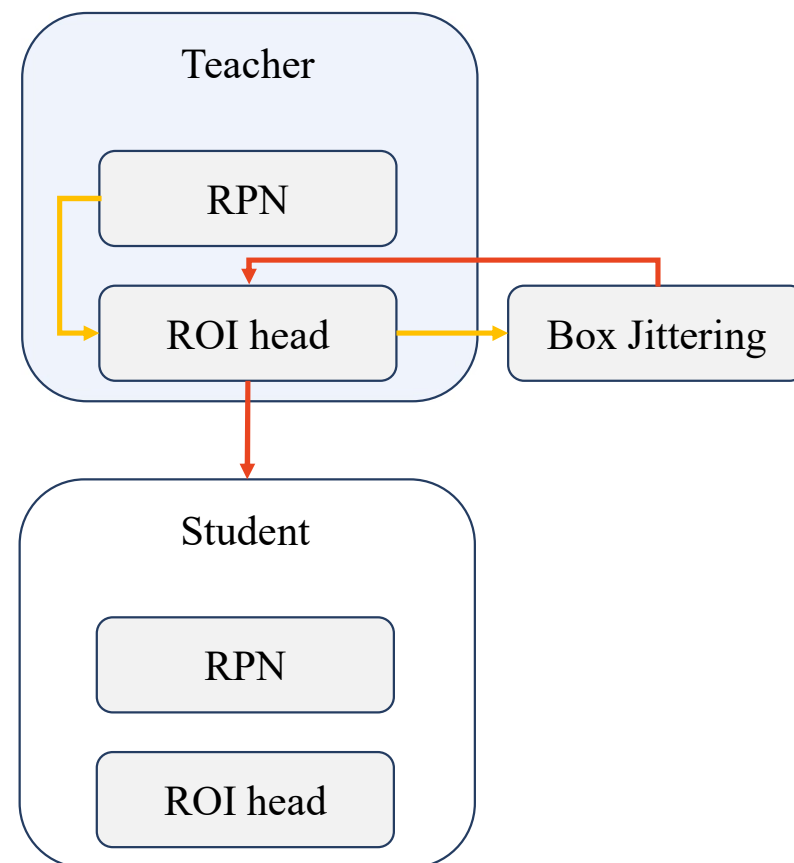
Not strong positive correlation

$$\hat{b}_i = \text{refine}(\text{jitter}(b_i))$$

$$\bar{\sigma}_i = \frac{1}{4} \sum_{k=1}^4 \frac{\sigma_k}{0.5(h(b_i) + w(b_i))}$$

$$\mathcal{L}_u^{\text{reg}} = \frac{1}{N_b^{\text{fg}}} \sum_{i=1}^{N_b^{\text{fg}}} l_{\text{reg}}(b_i^{\text{fg}}, \mathcal{G}_{\text{reg}})$$

$$\mathcal{L}_u = \frac{1}{N_u} \sum_{i=1}^{N_u} (\mathcal{L}_u^{\text{cls}}(I_u^i, \mathcal{G}_{\text{cls}}^i) + \mathcal{L}_u^{\text{reg}}(I_u^i, \mathcal{G}_{\text{reg}}^i))$$



Estimating the localization reliability of a candidate pseudo box
by measuring the consistency of its regression prediction



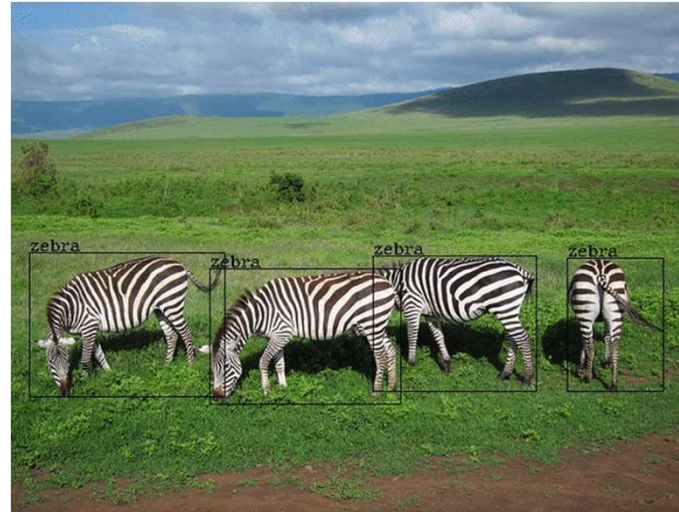
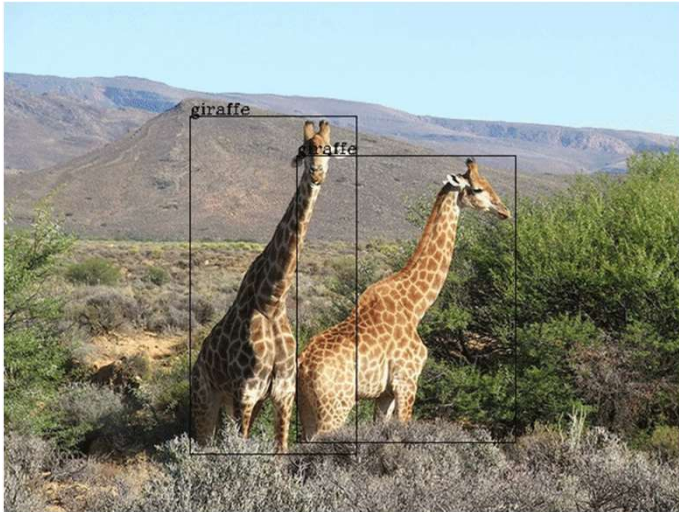
Consistent-Teacher: Towards Reducing Inconsistent Pseudo-targets in Semi-supervised Object Detection

Xinjiang Wang^{1*} Xingyi Yang^{3*†} Shilong Zhang², Yijiang Li^{1‡}
Litong Feng¹ Shijie Fang^{4‡} Chengqi Lyu² Kai Chen² Wayne Zhang¹
¹SenseTime Research ²Shanghai AI Laboratory ³National University of Singapore ⁴Peking University
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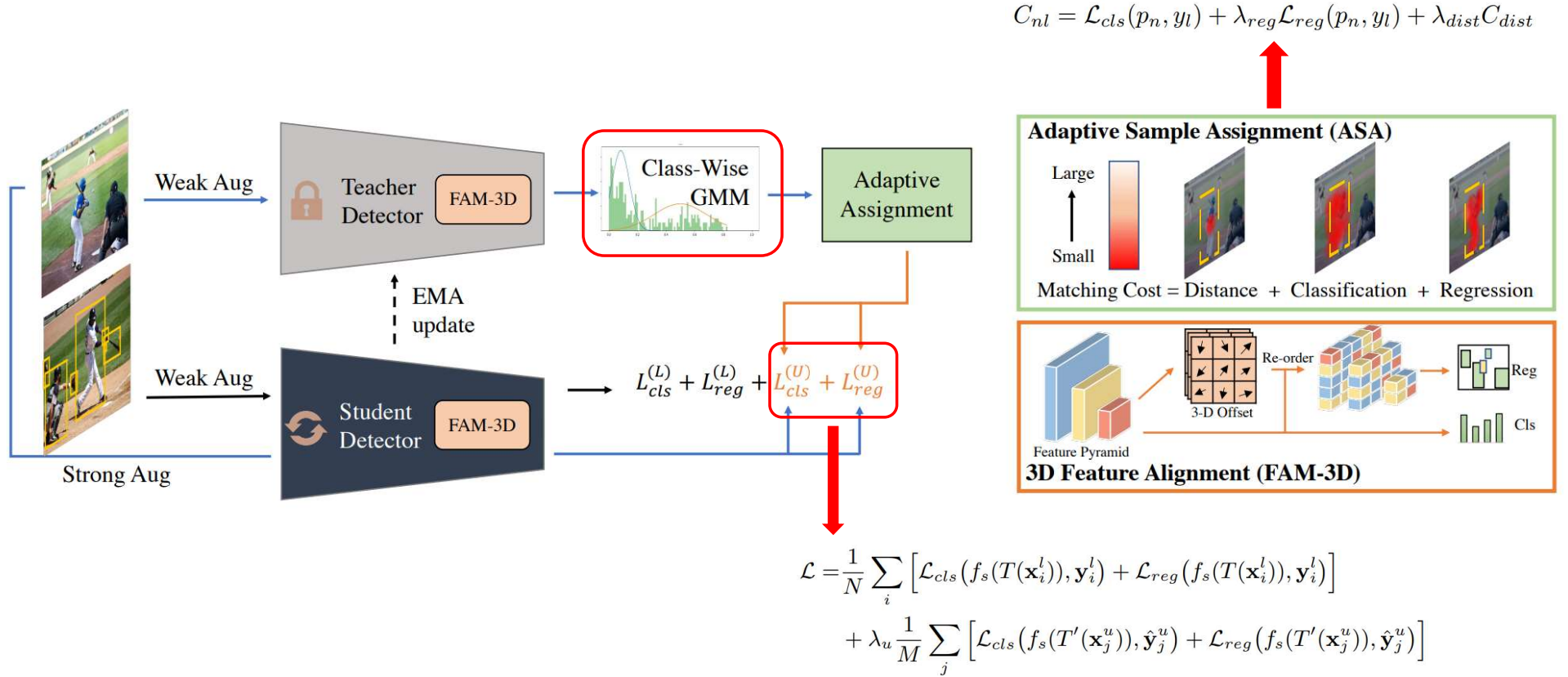
One-stage

CVPR 2023

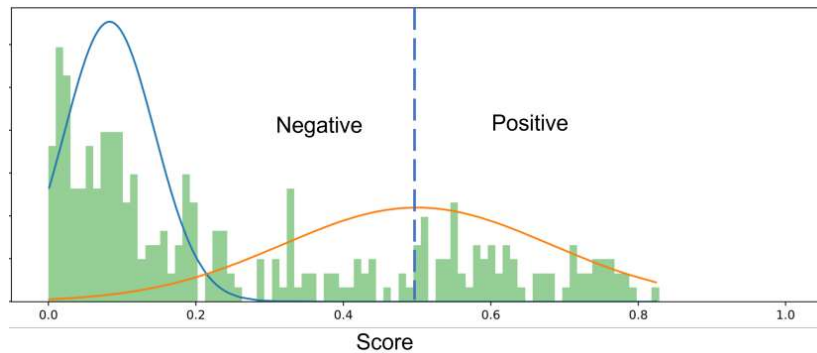
Consistent Teacher



Consistent Teacher

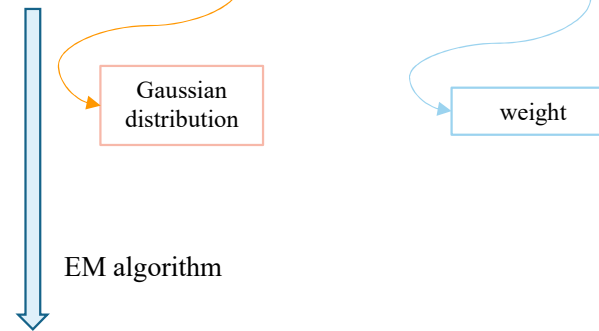


Consistent Teacher



unlabeled data have two modalities: positive and negative

$$\mathcal{P}(s^c) = w_n^c \mathcal{N}(s^c | \mu_n^c, (\sigma_n^c)^2) + w_p^c \mathcal{N}(s^c | \mu_p^c, (\sigma_p^c)^2)$$



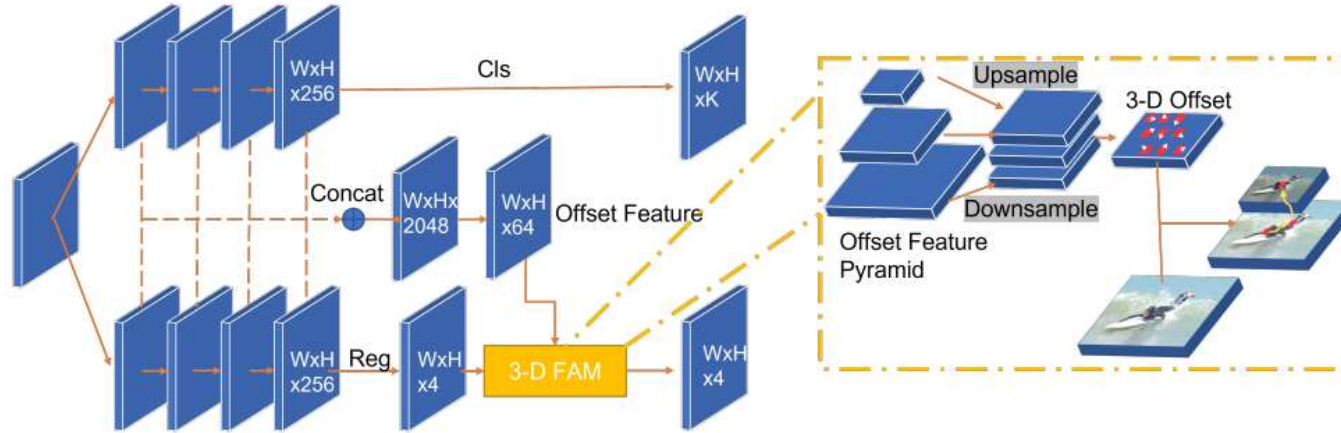
$$\mathcal{P}(pos | s^c, \mu_p^c, (\sigma_p^c)^2)$$

the probability that detection should be set as the pseudo-target for the student

$$\tau^c = \operatorname{argmax}_{s^c} \mathcal{P}(pos | s^c, \mu_p^c, (\sigma_p^c)^2)$$

Consistent Teacher

3D Feature Alignment



Adaptive Sample Assignment

$$\hat{c} = \underset{c}{\operatorname{argmin}} \mathcal{L}(f_t(\mathbf{x}^u), c) \quad \longrightarrow$$

$$C_{ij} = \lambda_{cls} C_{cls} + \lambda_{reg} C_{reg} + \lambda_{dist} C_{dist}$$

where $C_{cls} = L_{cls}(\text{Pred}(p_i)_{cls}, b_i)$
 $C_{reg} = L_{reg}(\text{Pred}(p_i)_{reg}, b_i)$
 $C_{dist}(i, j) = 10^{\|\mathbf{d}(p_j, b_i)\|_2}$



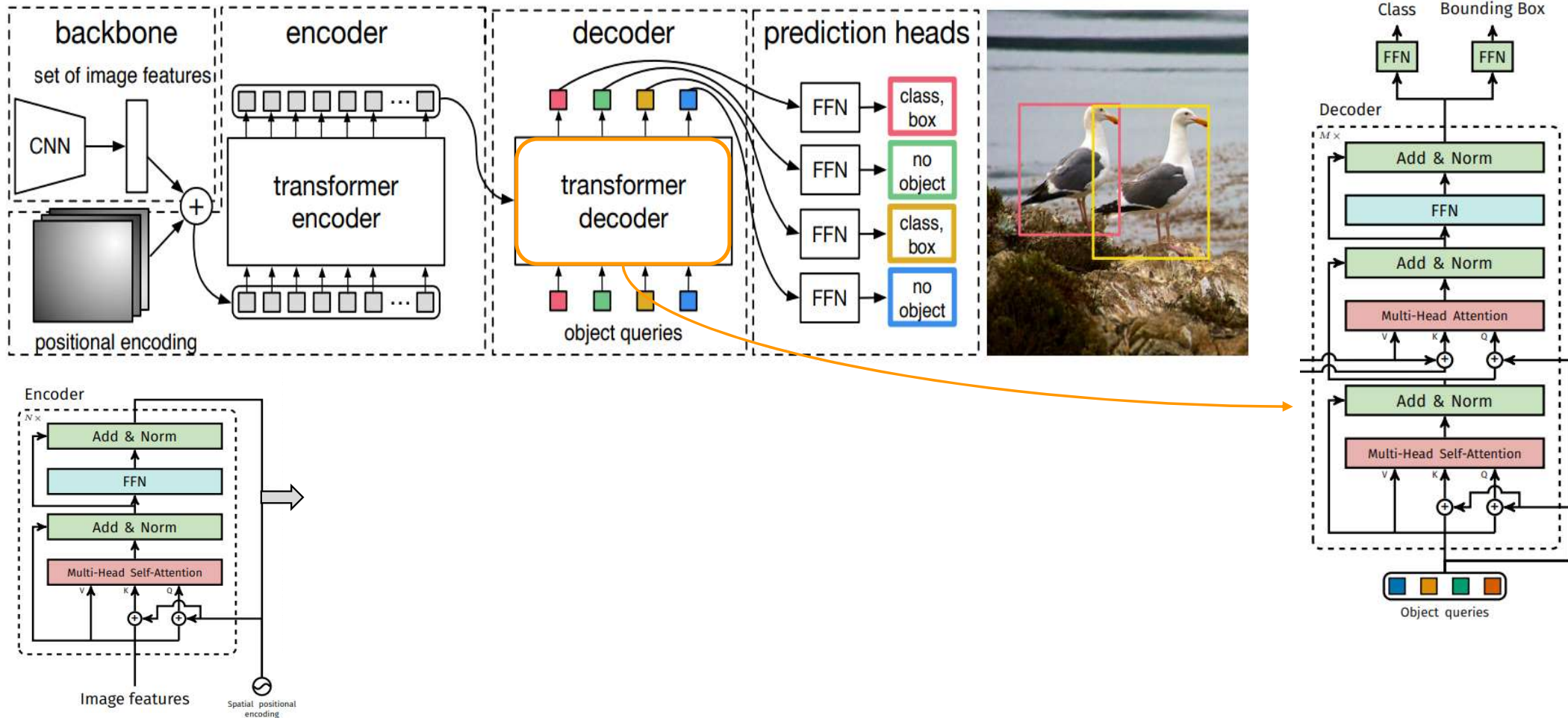
Semi-DETR: Semi-Supervised Object Detection with Detection Transformers

Xinjiang Wang^{1*} Xingyi Yang^{3*†} Shilong Zhang², Yijiang Li^{1‡}
Litong Feng¹ Shijie Fang^{4‡} Chengqi Lyu² Kai Chen² Wayne Zhang¹
¹SenseTime Research ²Shanghai AI Laboratory ³National University of Singapore ⁴Peking University
wangxinjiang@sensetime.com, xyang@u.nus.edu

DETR

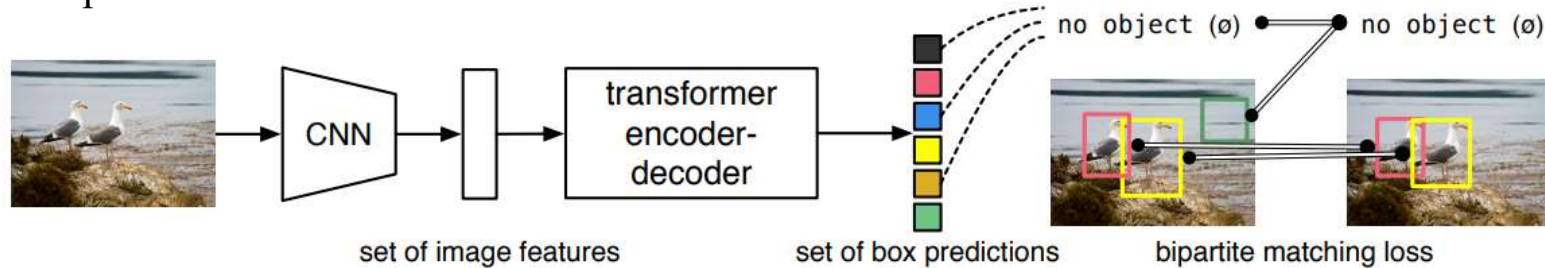
CVPR 2023

DETR



Carion N, Massa F, Synnaeve G, et al. End-to-end object detection with transformers[C]//European conference on computer vision. Cham: Springer International Publishing, 2020: 213-229.

Object detection set prediction loss



Search for a permutation of N elements with the lowest cost:

$$\hat{\sigma} = \arg \min_{\sigma \in \mathfrak{S}_N} \sum_i^N \mathcal{L}_{\text{match}}(y_i, \hat{y}_{\sigma(i)})$$

A pair-wise matching cost between gt and prediction:

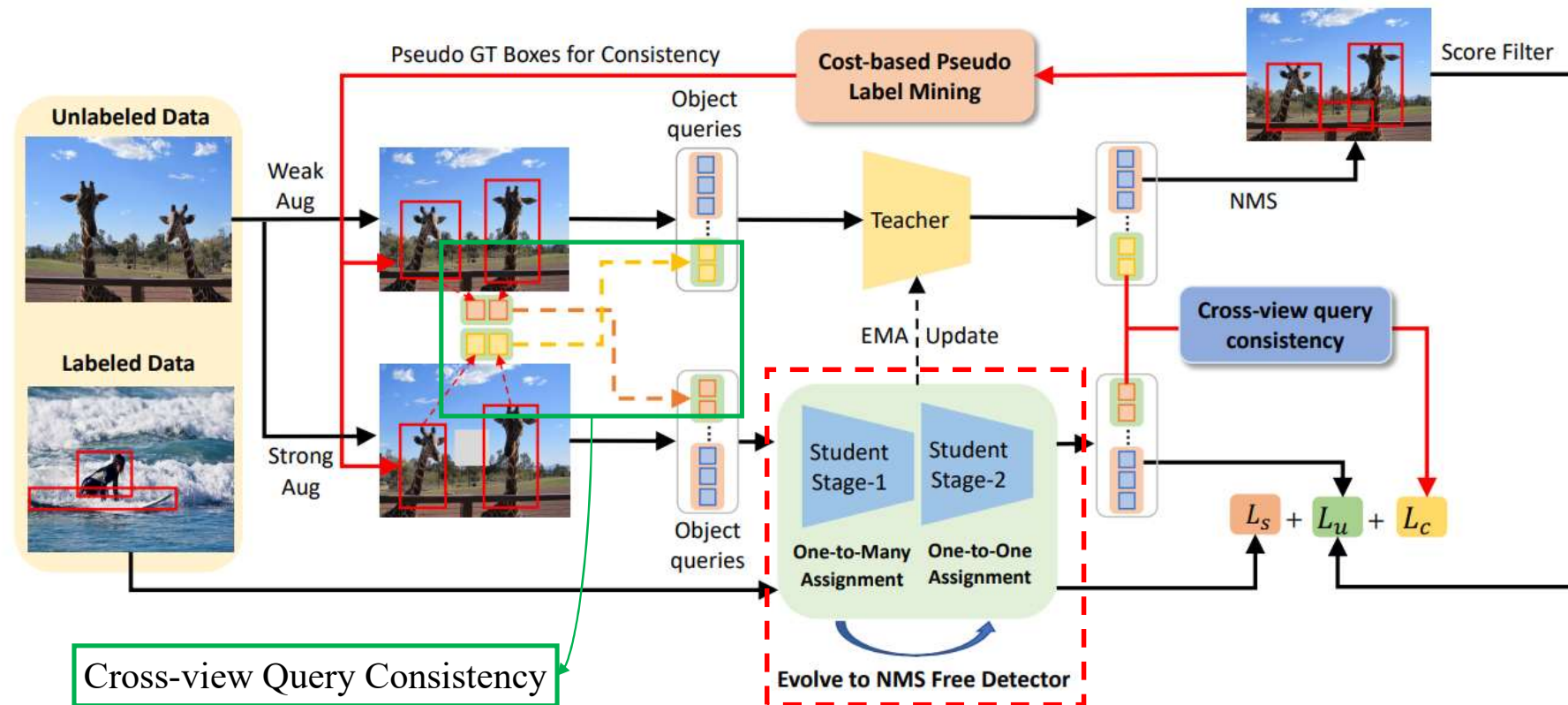
$$\mathcal{L}_{\text{match}}(y_i, \hat{y}_{\sigma(i)}) = -\mathbb{1}_{\{c_i \neq \emptyset\}} \hat{p}_{\sigma(i)}(c_i) + \mathbb{1}_{\{c_i \neq \emptyset\}} \mathcal{L}_{\text{box}}(b_i, \hat{b}_{\sigma(i)})$$

Find one-to-one matching for direct set prediction without duplicates (Hungarian loss):

$$\mathcal{L}_{\text{Hungarian}}(y, \hat{y}) = \sum_{i=1}^N \left[-\log \hat{p}_{\hat{\sigma}(i)}(c_i) + \mathbb{1}_{\{c_i \neq \emptyset\}} \mathcal{L}_{\text{box}}(b_i, \hat{b}_{\hat{\sigma}(i)}) \right]$$

Semi-DETR

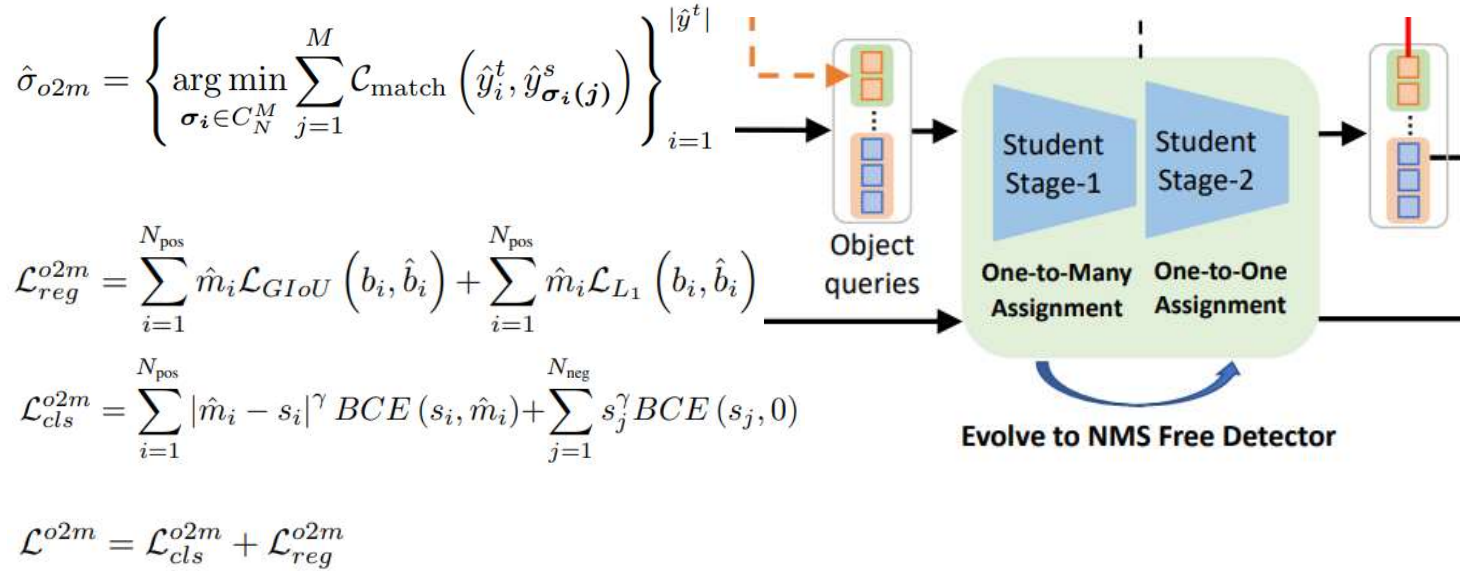
$$C_{ij} = \lambda_1 C_{Cls}(p_i, \hat{p}_j) + \lambda_2 C_{GIoU}(b_i, \hat{b}_j) + \lambda_3 C_{L_1}(b_i, \hat{b}_j)$$



Semi-DETR

One-to-many assignment:

One-to-one assignment:



$$\hat{\sigma}_{o2o} = \arg \min_{\sigma \in \xi_N} \sum_{i=1}^N \mathcal{C}_{\text{match}} \left(\hat{y}_i^t, \hat{y}_{\sigma(i)}^s \right)$$

Semi-DETR

cross-view query embeddings:

$$c_t = \text{MLP}(\text{RoIAlign}(F_t, b))$$

$$c_s = \text{MLP}(\text{RoIAlign}(F_s, b))$$

decoded features of standard
(cross-view) queries

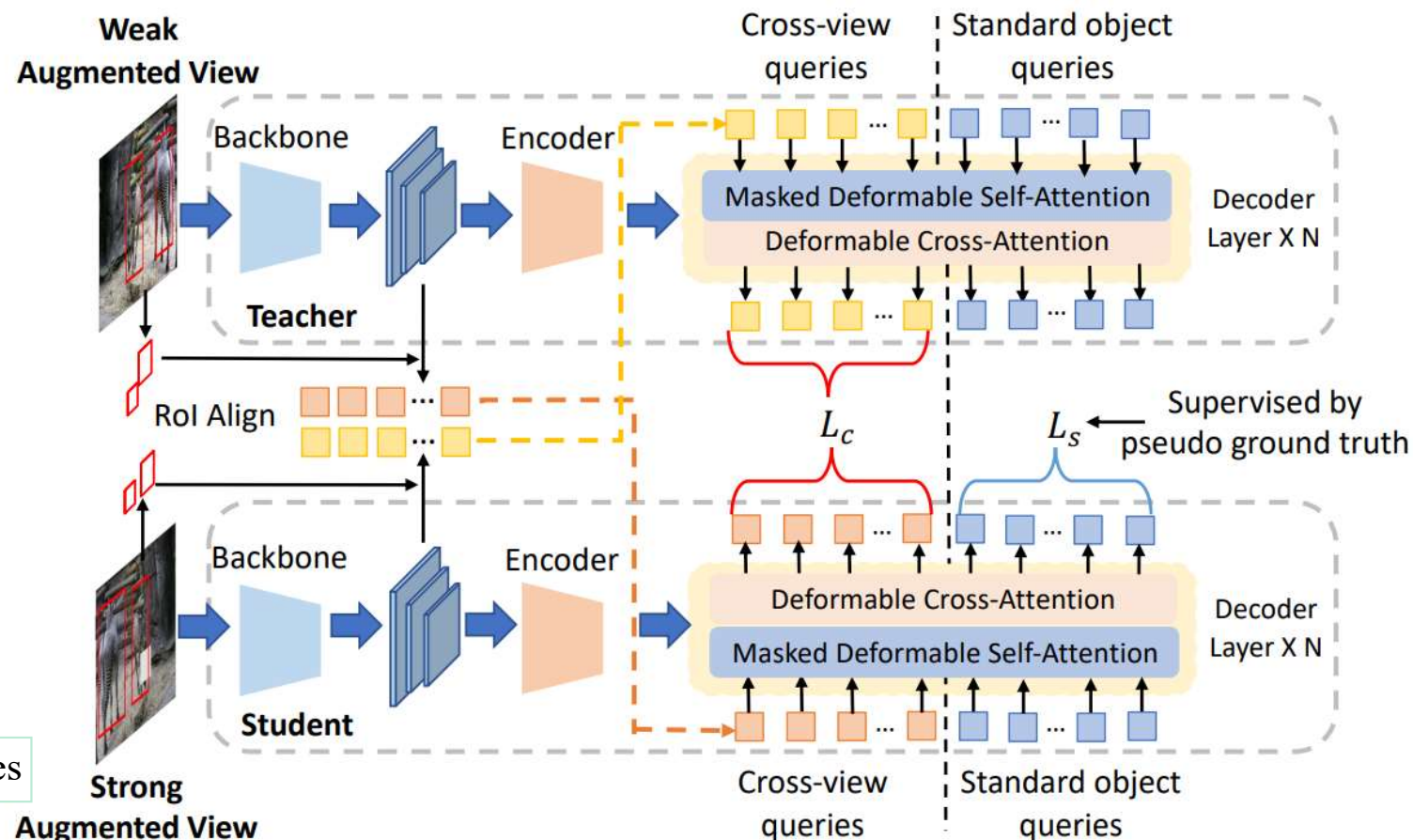
original object queries

$$\hat{o}_t, o_t = \text{Decoder}_t([c_s, q_t], E_t | A)$$

$$\hat{o}_s, o_s = \text{Decoder}_s([c_t, q_s], E_s | A)$$

encoded image features

consistency loss: $\mathcal{L}_c = \text{MSE}(\hat{o}_s, \text{detach}(\hat{o}_t))$





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模式识别与神经计算研究组
Pattern Recognition and Neural Computing

Mixed Pseudo Labels for Semi-Supervised Object Detection

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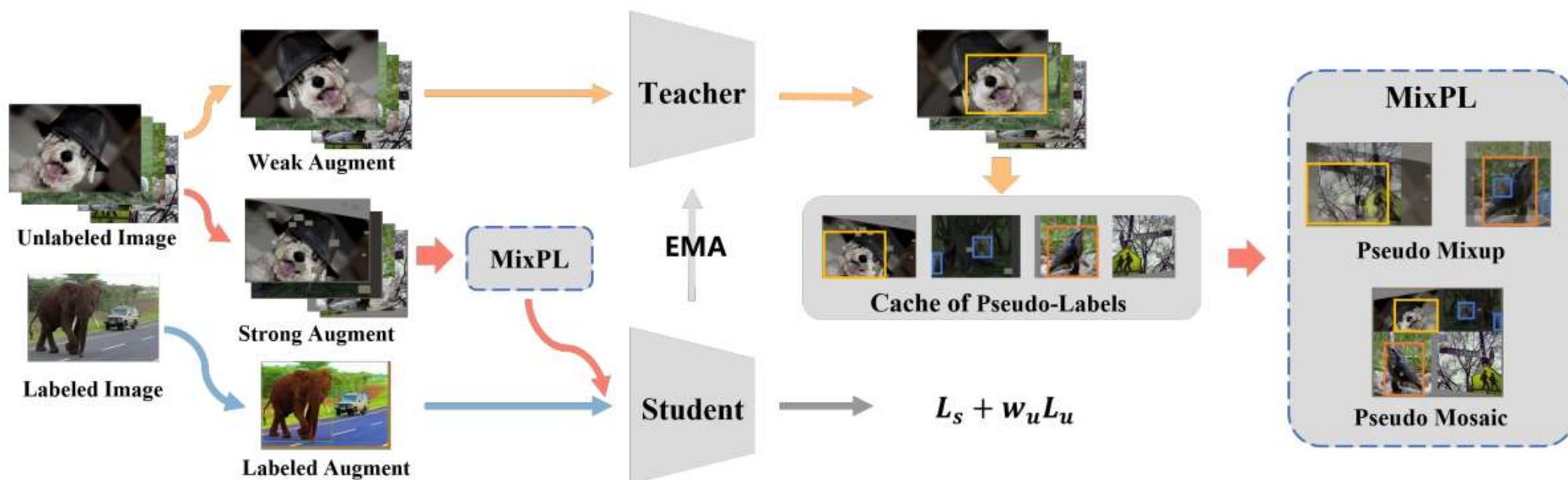
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chenkai@pjlab.org.cn wangzhi@sz.tsinghua.edu.cn

DETR

Arxiv 2023.12.12



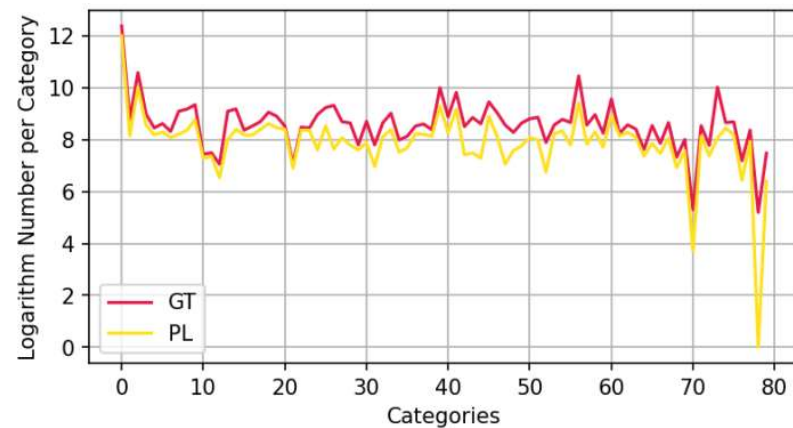
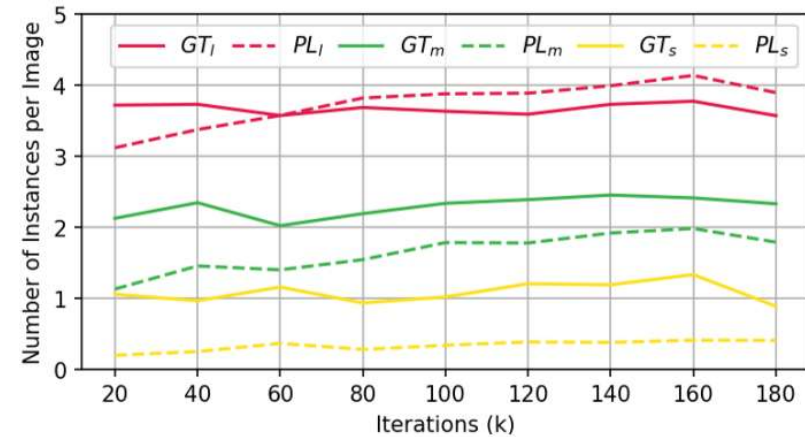
Why mosaic?

Imbalance : Scal

Large obj -> Medium obj

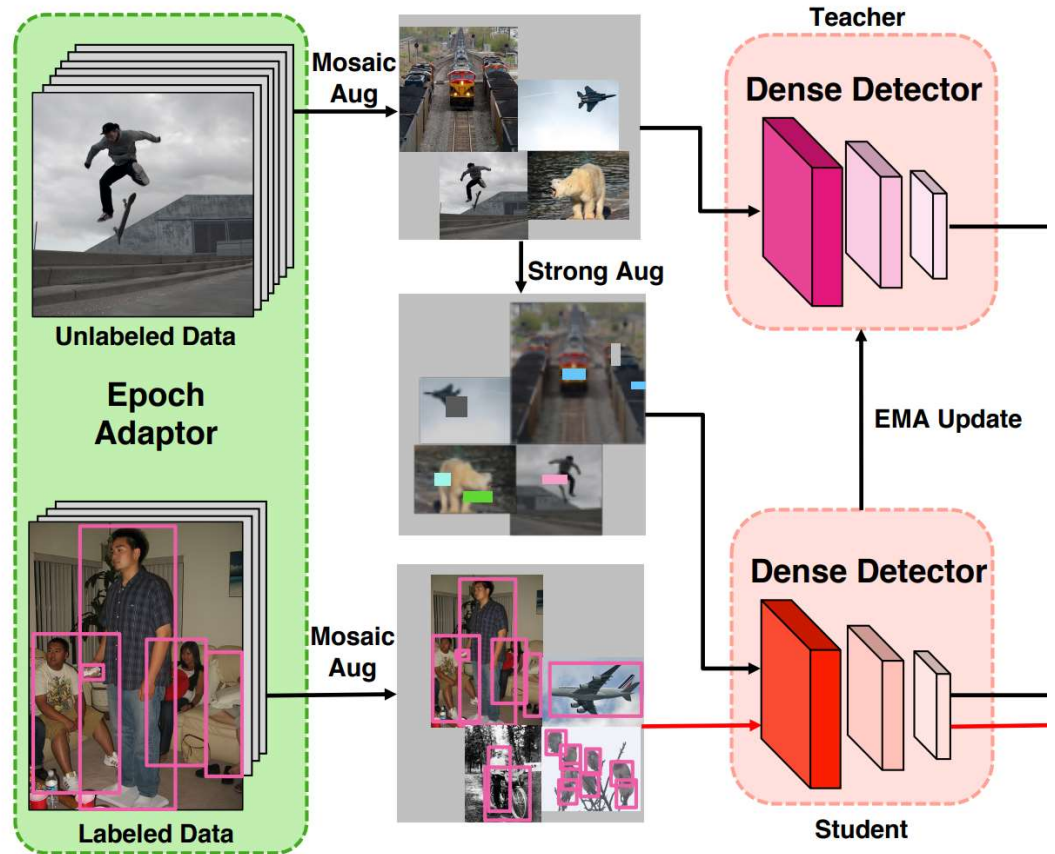
Medium obj -> Small obj

Labeled Resampling:
Oversampling of tail categories



Efficient Teacher (CVPR 2023)

Method	Resolution	Mosaic	Param.	FLOPs	$AP_{50:95}(\%)$
Faster R-CNN [24]	[1333,800]		39.8M	202.31G	40.3
FCOS [31]	[1333,800]		32.02M	200.59G	38.5
YOLOv5 <i>w/o</i>	[640,640]		46.56M	109.59G	41.2
YOLOv5 [14]	[640,640]	✓	46.56M	109.59G	49.0
YOLOv7 [33]	[640,640]	✓	37.62M	106.59G	51.5
RetinaNet [19]	[1333,800]		37.74M	239.32G	39.5
Dense Detector	[640,640]	✓	42.13M	169.61G	44.86



Why mixup?

Detector	Filter	AP	AP ₅₀	AP ₇₅	AP _s	AP _m	AP _l
Faster R-CNN	×	34.7	54.6	37.6	19.5	37.1	46.1
	✓	34.7	54.7	37.4	19.3	37.6	45.8
RetinaNet	×	17.9	29.0	18.8	8.1	21.7	29.6
	✓	34.1	52.7	36.0	18.1	36.8	46.2

Effectiveness of filtering *empty images*.

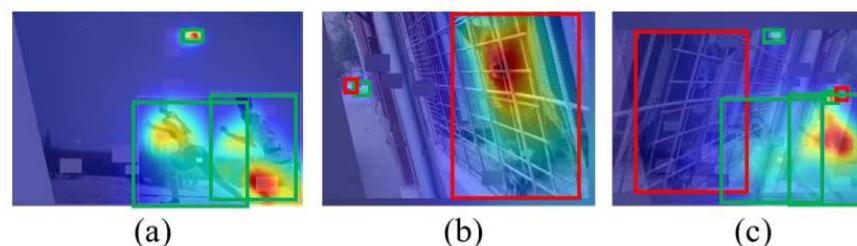


Figure 4. Grad-CAM of different augmented images with pseudo-labels for Faster R-CNN on COCO 10%. (c) is the Pseudo Mixup image of (a) and (b). The green boxes indicate correct pseudo-labels and the red boxes indicate missed objects. Pseudo Mixup is effective in reducing the gradient response of missed objects and enhancing the gradient response of correct pseudo-labels.

Method	10% COCO
Labeled Only	23.86
CSD	22.46
STAC	28.64
Instant Teaching	30.40
Humble teacher	31.61
Unbiased Teacher	31.50
Soft Teacher	34.04
ACRST	34.92
PseCo	36.06
Labeled Only	24.10
Unbiased Teacher v2	32.61
DSL	36.22
Dense Teacher	37.13
S4OD	32.90
Mean-Teacher	35.50
Consistent-Teacher	40.00

Detectors	Supervised	DetMeanTeacher	MixPL
RetinaNet	27.2	34.1 (+6.9)	36.0 (+1.9)
CenterNet	27.7	34.9 (+7.2)	36.7 (+1.8)
FCOS	26.9	35.9 (+9.0)	37.3 (+1.4)
ATSS	28.2	35.5 (+7.3)	37.0 (+1.5)
TOOD	29.5	38.2 (+8.7)	38.9 (+0.7)
Faster R-CNN	26.6	34.7 (+8.1)	37.2 (+2.5)
Cascade R-CNN	28.0	37.3 (+9.3)	40.0 (+2.7)
Sparse R-CNN	29.3	36.8 (+7.5)	38.2 (+1.4)
Deformable DETR	31.3	39.3 (+8.0)	40.5 (+1.2)
DAB DETR	27.5	33.7 (+6.2)	36.2 (+2.5)
DINO	35.7	43.2 (+7.5)	44.4 (+1.2)

Table 9. Improvements on various detectors on COCO 10%.

1. Unbiased Teacher constructed the basic framework of SSOD based on teacher-student.
2. Soft-teacher, building on Unbiased Teacher, established the paradigm of two-stage SSOD.
3. Consistent Teacher and Efficient Teacher were the first to apply one-stage methods in SSOD, addressing the challenge of obtaining high-quality pseudo-labels directly from dense predictions.
4. Semi-DETR was the first to incorporate DETR-based approaches into SSOD, with DETR-based frameworks being well-suited for solving SSOD problems.

Foreground-background imbalance: Focal loss, Mosaic aug, Mixup aug ...

Pseudo Label Inconsistency:

EMA(Unbiased teacher), FAM3D(consistent teacher), Box Jettering(soft teacher), Dense Detector(efficient teacher), Cross-view query consistency method(Semi-DETR) ...

Assignment: adaptive anchor assignment(consistent teacher) ...

Conclusion

Performance: DETR > Two-stage > One-stage

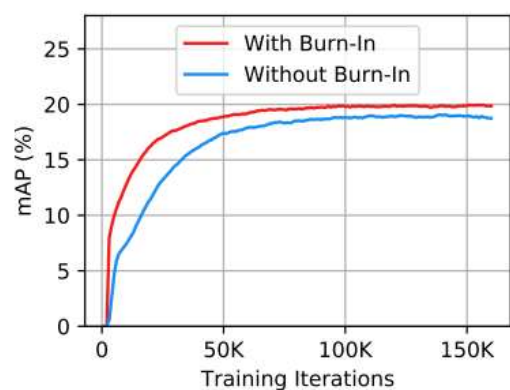
Training Cost: DETR > > Two-stage > One-stage

Speed: One-stage > Two-stage > DETR

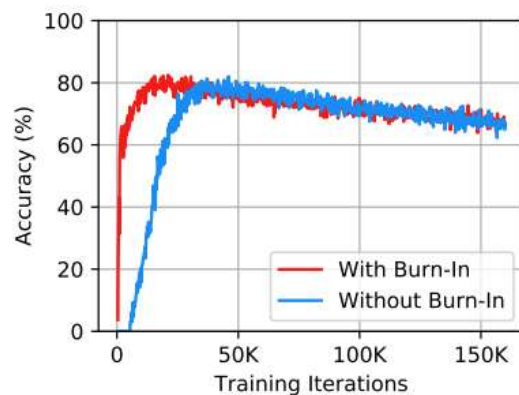
Flexibility: Two-stage > DETR \approx One-stage

Conclusion

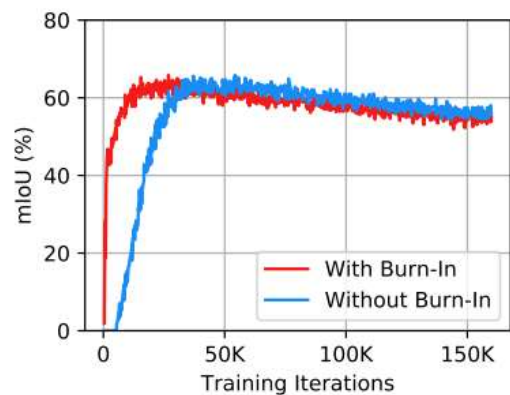
Burn-in stage



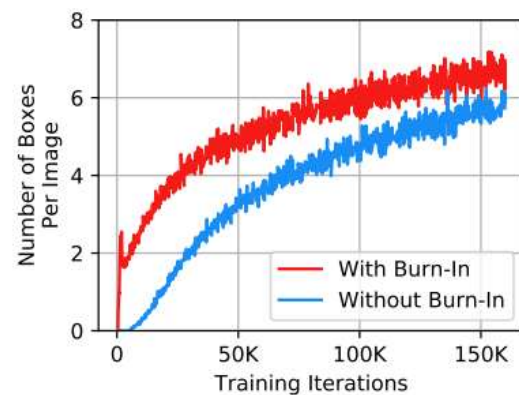
(a) mAP



(b) Box Accuracy

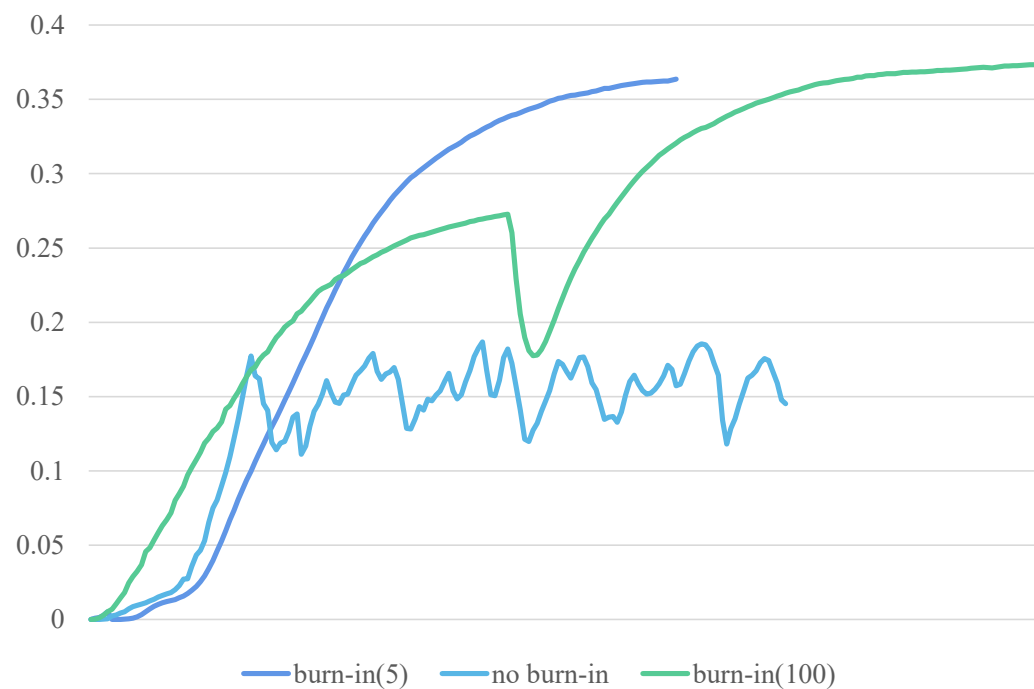


(c) mIoU



(d) Number of Pseudo-Boxes

Efficient Teacher(one stage)



Unbiased Teacher (two stage)